



# PRE-ETS **NEVADA**

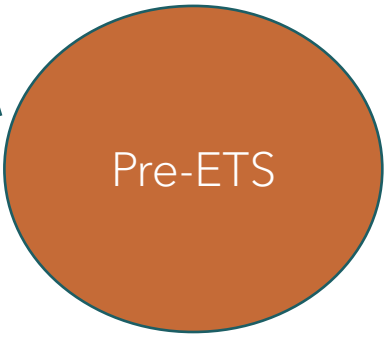
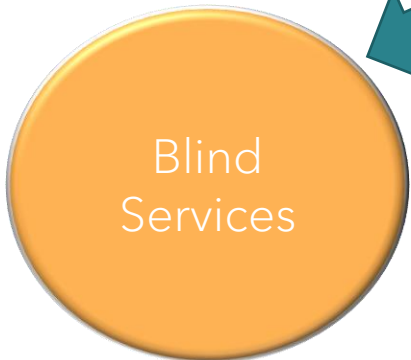
Pre - Employment Transition Services



# AGENDA

- Who is the Bureau of Vocational Rehabilitation (BVR)
- What are BVR Pre Employment Transitions Service (Pre-ETS)
- Pre-ETS Modules:
  1. Job Exploration Counseling
  2. Work-Based Learning Experiences
  3. Counseling on Post-Secondary Opportunities
  4. Workplace Readiness Training
  5. Instruction in Self-Advocacy
- Instruction Options
- Benefits of Pre-ETS
- Requesting Pre-ETS
- BVR Continuum of Services





# BUREAU OF VOCATIONAL REHABILITATION

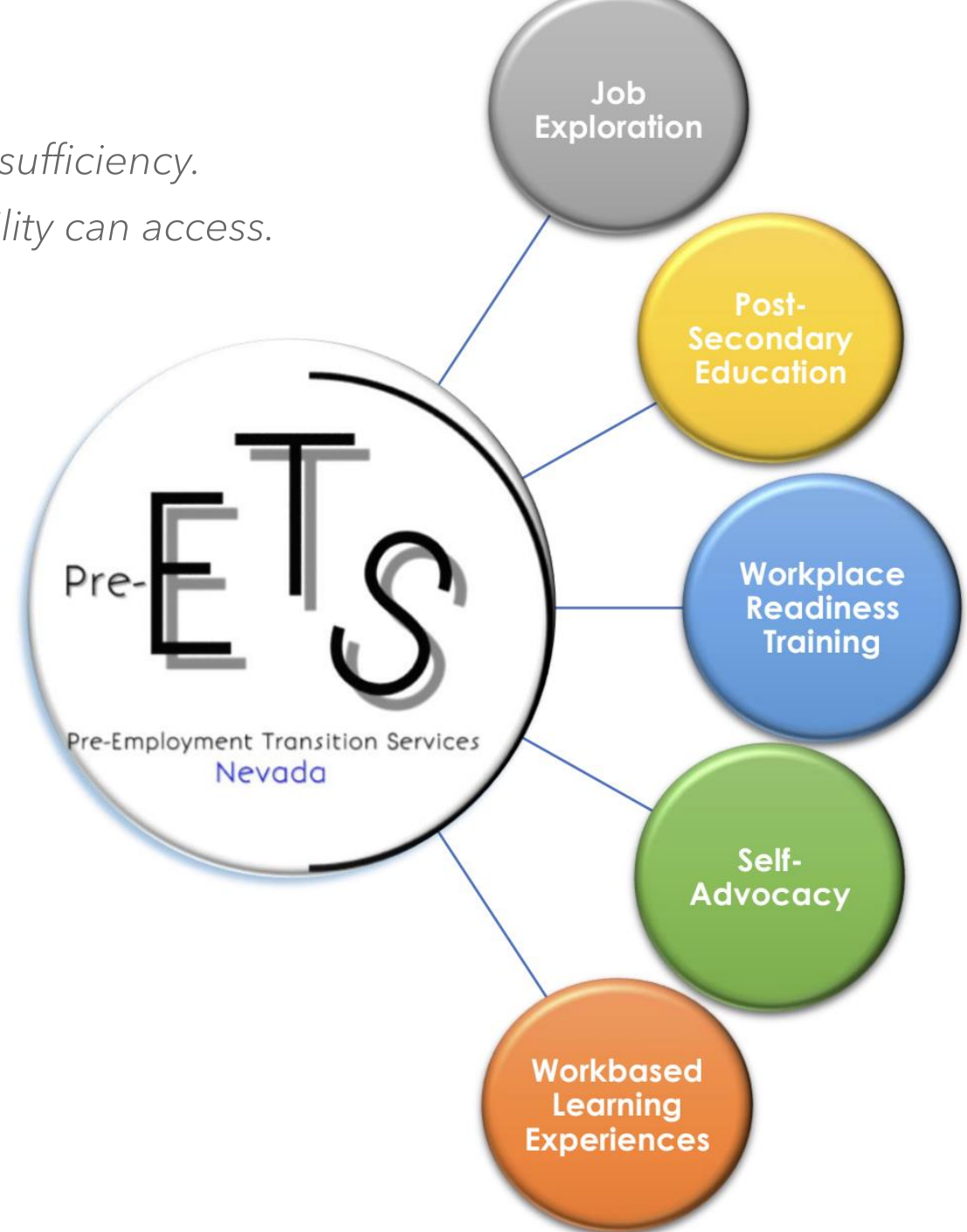
*Pre-ETS is ONE service of Vocational Rehab*

# WHAT IS PRE-ETS???

*Pre-ETS bridges the gap between disability and self-sufficiency.*

*Pre-ETS is the earliest BVR service a student with a disability can access.*

- Who qualifies???
  - Ages 14-21
  - Documented Disability
    - IEP, 504, other documentation
  - Enrolled in an educational program
- Who delivers?
  - Pre-ETS Providers come to YOU
  - FREE services
- There are 5 modules under Pre-ETS:
  1. *Job Exploration*
  2. *Post-Secondary Education*
  3. *Workplace Readiness Training*
  4. *Self-Advocacy*
  5. *Work-Based Learning Experiences*



# 1. JOB EXPLORATION

- In-demand Industries & Occupations
- Administration of Vocational Interest Inventories
- Student Vocational Interest Results
- Non-traditional Employment Options
- Identifications of Career Pathways of Interest to Student
- Labor Market
- Career Awareness





## 2. POST-SECONDARY EDUCATION

- Awareness of the 18 Broad Categories of Occupations
- Understanding Skill Development & Knowledge Relate to Future Opportunities
- Information & Guidance on PSE:
  - Community Colleges
  - Universities
  - Trade/Tech Schools
  - Military
  - Certificate Programs

# 3. WORKPLACE READINESS TRAINING

- **Social and Interpersonal Skills:**
  - Communication, teamwork, etc.
- **Job-Seeking Skills:**
  - Applications, resumes, interviews, etc.
- **Independent Living Skills:**
  - Time management, money management, employer expectations, etc.





## 4. SELF-ADVOCACY

- Topics including:
  - Self-awareness
  - Disability Disclosure
  - Decision Making
  - Goal Setting
  - Evaluating Options
  - Identifying Independence
  - Requesting & Utilizing Accommodations
  - Knowing Your Rights & Responsibilities
  - Self-Determination
  - Knowing How to Request & Ask for Help
  - Intrinsic Motivation
  - Taking a Leadership Role
  - Assertiveness
  - Listening to Others' Opinions
  - Self-Monitoring Progress



# 5. WORK-BASED LEARNING EXPERIENCES

- Job Shadowing
- Career Mentorship
- Career Related Competitions
- Informational Interviews
- Paid Internships/Non-paid Internships/Practicums
- Service Learning
- Student-led Enterprises
- Simulated Workplace Experience
- Paid Work Experience/Non-paid Work Experience
- Volunteering
- Workplace Tours/Field Trips



# INDICATOR 13

Are there appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills?

Are the postsecondary goals updated annually?

Is there evidence that the measurable postsecondary goals were based on age-appropriate transition assessment(s)?

Are there transition services in the IEP that will reasonably enable the student to meet their postsecondary goals?

Do the transition services include courses of study that will reasonably enable the student to meet their postsecondary goals?

Is (are) their annual goal(s) related to the student's transition service needs?

Is there evidence that the student was invited to the IEP team meeting where transition services were discussed?

If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with prior consent?

# INSTRUCTION OPTIONS



**In-Person, In the Classroom**  
Providers come to your classroom and instruct the requested modules.



**Virtual, Online Platform**  
Providers use Zoom, Google Meet and online teaching.



**After-School Job Clubs**  
Providers teach Pre-ETS in after-school job clubs. *Bilingual option available.*



**Camps during School Breaks**  
Providers host camps during winter and summer breaks to teach an intensive Pre-ETS curriculum with hands-on experiences.

# WHAT TO EXPECT FROM THE VENDOR

## In the classroom

- Communication between you the coordinator and the vendor.
- The vendor to come on days you've selected and present the WIOA required modules to your students.
- You would stay in the classroom with your students.
- Each vendor is slightly different so if you have questions or concerns, please bring them to your coordinator.

## In a virtual class

- The lesson can be self-paced or directed by a provider.

With afterschool clubs  
& summer camps



# BENEFITS OF PRE-ETS

*Through Pre-ETS instruction and training, students will:*

- Learn about being better self-advocates
- Learn about their rights and responsibilities as they enter the workforce
- Identify career interests and supports
- Develop goals and strategies for future planning
- Develop necessary workplace readiness skills
- Become more independent and ready for the postsecondary world



# REQUESTING PRE-ETS



## Request Form

Educator submits a Pre-ETS request by completing the contact form.



## Consent Forms

ALL participating students must complete a consent form that is submitted by the educator.



## Provider Assigned

Requestor will be introduced to the Provider/Instructor to begin scheduling.



## Instruction

Provider instructs the requested modules during the requested times.

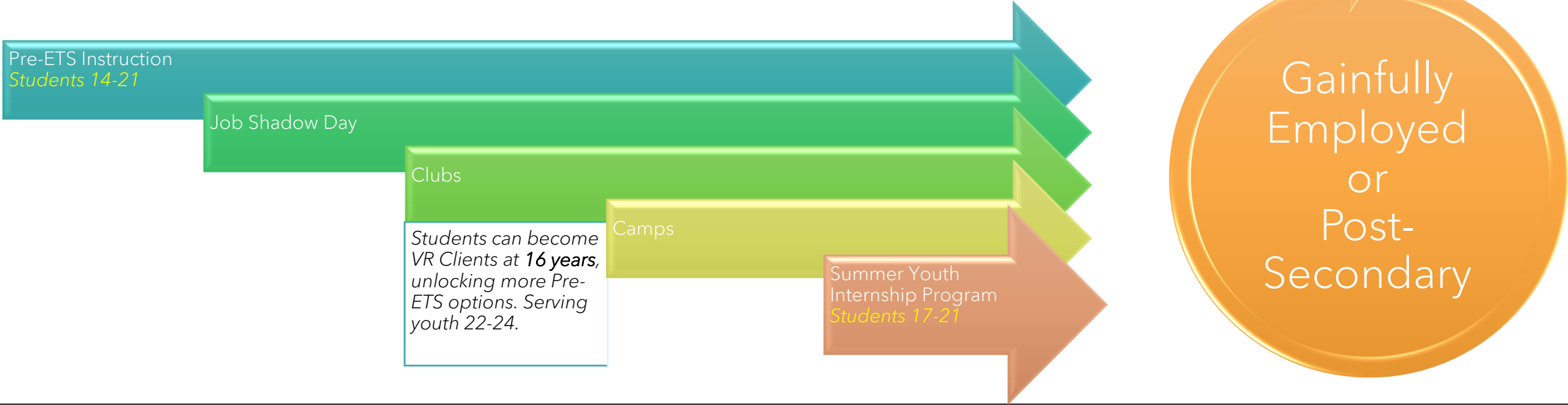


## Feedback

Educators and students are asked to complete a post-survey about delivery.



# Continuum of Services



**PROGRESSION OF SERVICES**

*This visualizes the ideal process for a student who becomes a VR client could take.*



THANK YOU!!



# THANK YOU!

Contact Form



Contact Form

**Contact Information:**

*Southern NV Regional Coordinators*

[pre-ets@detr.nv.gov](mailto:pre-ets@detr.nv.gov)

<https://vrnevada.org/>

